



School Travel Plan Data

Parent Survey Data:

In late December 2017 and early January 2018, Howard Robertson Public School issued a family survey in order to discover how students traveled to school and why families make the choices they do. The survey also gave families an opportunity to describe specific barriers to safe active travel, and even to propose solutions for consideration. The surveys found:

- Families are about 30% confident in the safety of their neighbourhood
- About 50% of students in responding families walk to school, with another 5% who walk at least one block
- The most common reason families drive is because their children have to walk alone otherwise, with driver behavior and development of skills are close seconds
- There are concerns with intersections and road crossings
- There are also deep concerns about the access points in the front of the school, specifically around stroller access
- 340 students are in the walk zone
- 26 students are in the bus zone
- 6 students are out of bounds

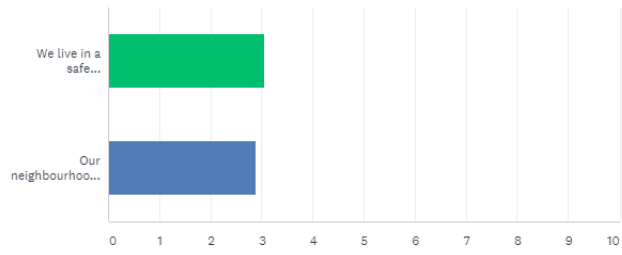
The following tables show more complete data.

Q5

Customize Export

How do you feel about your neighbourhood?

Answered: 40 Skipped: 8



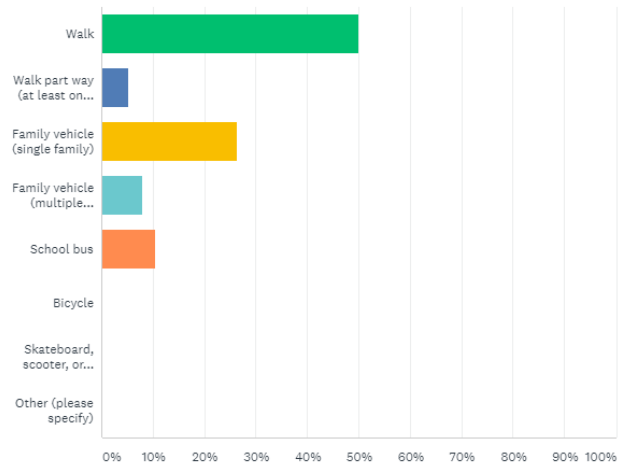
	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
We live in a safe neighbourhood.	10.00% 4	25.00% 10	25.00% 10	30.00% 12	10.00% 4	40	3.05
Our neighbourhood is safe for children to walk and bike to get places.	10.00% 4	27.50% 11	37.50% 15	15.00% 6	10.00% 4	40	2.88

Q8

Customize Export

How does your child usually get between home and school?

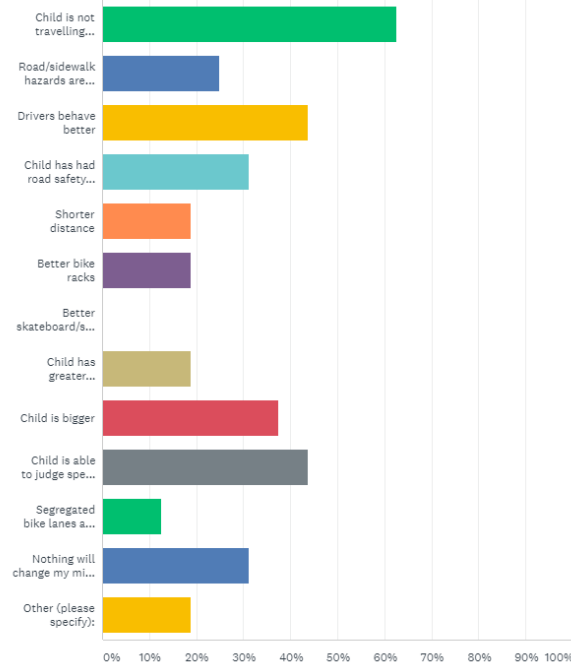
Answered: 38 Skipped: 10



ANSWER CHOICES	RESPONSES
Walk	50.00% 19
Walk part way (at least one block)	5.26% 2
Family vehicle (single family)	26.32% 10
Family vehicle (multiple family)	7.89% 3
School bus	10.53% 4
Bicycle	0.00% 0
Skateboard, scooter, or inline skating	0.00% 0
Other (please specify)	Responses 0.00% 0
TOTAL	38

We want to better understand why families in the walk zone drive to school instead. Please tell us what could change for you to allow your child to use active transportation to school more often. (Check all that apply)

Answered: 16 Skipped: 32



If you think the route to school could be improved, please identify the primary location for improvement and tell us why it is a problem and what you think can be done to improve it.

Answered: 7 Skipped: 41

ANSWER CHOICES ▼ RESPONSES ▼

Near this location: Responses 85.71% 6

RESPONSES (6) TEXT ANALYSIS TAGS (0)

Add Tags ▼ Filter by Tag ▼ Q ?

Showing 6 responses

- Corner of Morgan Ave and Fairway Rd.
2/22/2018 4:18 PM View respondent's answers Add Tags ▼
- Walk
2/22/2018 2:32 PM View respondent's answers Add Tags ▼
- The front stairs near the Kindergarten doors going from the sidewalk up to school level
2/21/2018 3:41 PM View respondent's answers Add Tags ▼
- Morgan and fairway intersection
12/11/2017 8:37 AM View respondent's answers Add Tags ▼
- Windom Rd street parking
12/8/2017 1:39 PM View respondent's answers Add Tags ▼
- The kindergarten front side of school



School Travel Plan Goals

School Travel Planning Committee goals:

The School Travel Planning Committee has set the following goals and is making realistic and measurable actions to achieve them:

- To improve the safety of children at drop points
- To create a safer, happier journey for all active travelers
- To increase road safety skills in students and their parents
- To encourage more active travel
- To monitor effectiveness of initiatives and revise School Travel Plan accordingly

Specific action items are detailed in the following Action Plan.



School Travel Plan

Howard Robertson P.S. Action Plan

Action/Initiative	Tasks	Responsibility	Start Date	Completion date	Estimated Cost and Source of Funds, or No Cost
Objective 1: To improve the safety of children at drop points					
Create Kiss n Drop	<ol style="list-style-type: none"> 1. Leslie and Dean review areas 2. Review options with stakeholders on Walkabout 3. Sign the area with no stopping/ school drop point signs 4. Pave pathway from road to school yard? 5. Recruit volunteers to guide behaviours in the area at least at the beginning, potentially ongoing 6. Consider using students to lead kindies down walk path off Southhill 7. Develop Kiss n Drop rules with half pager 	<ul style="list-style-type: none"> • Principal/VP, city stakeholders, School Travel Planner, Board Planners, STP Committee • All • Dean • Facilities? • Sheena/Dino/Principal • Principal • Sheena/Leslie 	Spring 2018	Review only	Municipal source
Change yard rules to decrease congestion	<ol style="list-style-type: none"> 1. Safety rule: No parents on blacktop or yard behind the school 2. No dogs 3. Students must leave immediately at the end of the day 	<ul style="list-style-type: none"> • Principal/VP 		Dogs - 2019	None
Site Review/walkabout	<ol style="list-style-type: none"> 1. Lauren, Guy to meet Sheena, Leslie 2. Review stairs, access points, parking lot features 3. Plan for changes 	<ul style="list-style-type: none"> • All • All • Guy, Lauren, Leslie 	March 2018	March 2018	None
Parking Lot Upgrades	<ol style="list-style-type: none"> 1. Modelling/ planning 2. Consultation if required 3. Implementation 	<ul style="list-style-type: none"> • Guy Mackie • Leslie/Sheena • Facilities 	Spring 2018	?	
Drop point on Southill Dr	<ol style="list-style-type: none"> 1. Check signage is appropriate 2. Develop system for supervision onto lot for small children 3. Ensure winter maintenance 	<ul style="list-style-type: none"> • Dean –signage • CCS-Walking School Bus pick up • Custodian –winter maintenance 	Spring 2018	WSB-Jan 2020	

Action/Initiative	Tasks	Responsibility	Start Date	Completion date	Estimated Cost and Source of Funds, or No Cost
Objective 2: To create a safer, happier journey for all active travelers					
Family survey	<ol style="list-style-type: none"> 1. Develop survey for Howard Robertson 2. Issue survey via newsletter, eblast, note home 3. Tabulate data 4. Evaluate data and add items to action plan 	<ul style="list-style-type: none"> • Leslie to share with Sheena • Mr. Parliament approved and will issue • Leslie / committee • STP Committee 	December 11, 2017	Jan 2018	
Extend timing of lights at Fairway and Morgan	<ol style="list-style-type: none"> 1. Consult with region to add 13 seconds to crossing Fairway 2. Warrant? 	<ul style="list-style-type: none"> • 		Dec 2017	
Love My Hood project	<ol style="list-style-type: none"> 1. Submit grant proposal 2. Develop art for yard signs 3. Develop wording for fence banner 4. Get buy-in from neighbours 5. Order materials 6. Plan implementation dates 7. Implement 	<ul style="list-style-type: none"> • Sheena and Dino with Lauren • ? • ? • Team • Sheena with Leslie • Team • Team 	April 2018	Winter 2020	Neighbourhood matching grant
Walking School Bus	<ol style="list-style-type: none"> 8. Invite CCS and BP to describe approach 9. Develop school readiness survey 10. Determine viability 	<ul style="list-style-type: none"> • CCS/BP available for meeting after February 7 • CCS • CCS 	April 2018	2020 launch	
Winter closure of steps	<ol style="list-style-type: none"> 1. Part of site review 2. Address separately from parking lot upgrades 	<ul style="list-style-type: none"> • All • Facilities/ Leslie / Lauren 			
Bus Patrol/Foot Patrol/Trailblazers	<ol style="list-style-type: none"> 1. Get principal buy-in 2. Recruit students 3. Let Nicole Proulx know how many students will attend 4. Arrange for transportation to Bud Park 5. Arrange schedules 6. Deliver vests 7. Check in/distribute swag 	<ul style="list-style-type: none"> • Principal approval required • Teacher recruiter/organizer required • School • School • Teacher organizer • STSWR • Leslie 	September 2018		

Action/Initiative	Tasks	Responsibility	Start Date	Completion date	Estimated Cost and Source of Funds, or No Cost
Objective 3: To increase road safety skills in students and their parents					
Assembly	<ol style="list-style-type: none"> Road Safety How to cross with crossing guard How to react to biohazard materials Report a stray dog/other danger Cellphone use Crossing roundabouts Send home a checklist for parents to review with kids Guest speakers – police, public health, School Travel Planner 	<ul style="list-style-type: none"> “How we do it” assembly coordinators Sheena 	February 9, 2018	February 9, 2018	
Bike Rodeo	<ol style="list-style-type: none"> Teacher leader Working Centre involvement? Date set Materials sourced Instruction station Bike decorating station Bike repair station Obstacle course 	<ul style="list-style-type: none"> Mr. Lipske to source/ assign? Leslie make connection All All ? Leslie ? ? 	Fall 2018		
Newsletter	<ol style="list-style-type: none"> Continuous reminders Leslie to share newsletter articles with Mr. Lipske 	<ul style="list-style-type: none"> Leslie shared Mr. Lipske use 	Spring 2018	Spring 2018	
Objective 4: To encourage more active travel					
iWalk Day	<ol style="list-style-type: none"> Register at saferoutes.ca Order stickers and posters Get swag 	<ul style="list-style-type: none"> 		Regular participation	
Winter Walk Day	<ol style="list-style-type: none"> Posters and stickers Newsletter Picture contest? 	<ul style="list-style-type: none"> Leslie 		Regular participation	

Action/Initiative	Tasks	Responsibility	Start Date	Completion date	Estimated Cost and Source of Funds, or No Cost
Spring Walk to School Day	1. Walk in their Sneakers	<ul style="list-style-type: none"> • Sheena / Dino 		Regular participation	
Walking Wednesdays	<ol style="list-style-type: none"> 1. Develop reward system 2. Register at http://ontarioactiveschooltravel.ca/iwalk-iwheel-club/ 3. Promote and count 	<ul style="list-style-type: none"> • All • Sheena/ Steve Lipske • All 	Fall 2018?		
Bike Racks	1. Can WRDSB install updated bike racks and scooter racks?	<ul style="list-style-type: none"> • Leslie/ Lauren 	Summer 2018	Fall 2018?	\$5000, WRDSB
Objective 5: To evaluate the effectiveness of initiatives and revise the School Travel Plan accordingly					
Hands up surveys in class	1. BikeWalkRoll.org	<ul style="list-style-type: none"> • 	Ongoing	ongoing	
Traffic counts	1. Counterpoint.org	<ul style="list-style-type: none"> • 			